

## **Research on History of Education of Taiwan (2020-2021): Retrospect and Prospect**

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### **ABSTRACT**

This article provides a review of research on Taiwan's history of education from 2020 to 2021. In total, there were 62 research articles published, 43 in 2020 and 19 in 2021, showing a stark difference in the number of publications between these two years. Among them, 24 were journal articles, book chapters or proceedings, 15 were master or doctoral theses, and 23 were monographs, with 5 studies covering the Qing Dynasty; 28, the Japanese colonial era; 25, post-world war II, and the remaining 4 covering more than one period of time. Apparently, topics related to the Japanese colonial era and post-world war II were more popular. In particular, for the 15 master and doctoral dissertations, 4 were about the Japanese colonial era; 9 on post-world war II, and 2 covering two time periods, indicating the preference of young scholars towards research on post-war topics.

In line with traditional research, the 5 works on the Qing Dynasty explored the Qing Imperial Examination System and Confucius institutions in Taiwan. Studies covering the Japanese colonial era focused mainly on discussing school education at all levels, history of school subjects as well as campus life and culture. With regard to research on post-war history of education, not only did the number of studies increase, the topics also became more diverse. In conclusion, research on Taiwan's history of education between 2020 and 2021 showed a wide variety of topics with breakthroughs in applying new historical materials and novel research perspectives, thus yielding richer and more comprehensive outcomes. However, many new research studies have just begun. Fruitful research outcomes would require thorough examination of historical archives and rigorous logical analysis.

**Keywords:** History of Education, School History, Campus, Textbook